



**MINUTES
ACADEMIC STANDARDS & PERFORMANCE
(ASPC) COMMITTEE**

Date: Wednesday 12 June 2019

Venue: Executive Boardroom, Stratford Campus

Time: 6:00pm

Chair	Linda Jordan
Corporation Members	Andrew Edwards, Paul Stephen
In Attendance	Deputy Principal, Curriculum & Quality: Janet Gardner
Clerk to the Corporation	Judith Nelson

Item No	Item of business
PRELIMINARY PROCEDURAL MATTERS	
1.	Chair's Welcome & Opening Remarks The Chair welcomed all members and noted that Pat Edwards had resigned as a member of ASPC.
2.	Apologies For Absence <ul style="list-style-type: none"> ▪ Quintin Peppiatt
3.	Declaration of Interests <ul style="list-style-type: none"> ▪ Linda Jordan in relation to any matters concerning NewTEC ▪ Paul Stephen in relation to any matters concerning Digital Skills Solutions Limited
4.	Minutes of the Last Meeting Held on 26 February 2019 The minutes were signed as a true and accurate record.
5.	Matters Arising and Action Points from the Meeting There were no outstanding items to report.
ITEMS FOR CHALLENGE, MONITORING & REVIEW	
6.	Teaching, Learning & Assessment (TLA) Report 2018/19 The Deputy Principal made members aware: <ul style="list-style-type: none"> ▪ The formal observation grade profile completed to date is 99%. Of those completed and with re-observations, 88% of lessons observed were graded as good or better. This has improved the overall grade profile for the College by 4% compared to 2017/18. <p>The current TLA profile following intervention and support is</p> <ul style="list-style-type: none"> ▪ 27% outstanding (an improvement of 1% compared to 2017/18) ▪ 61% good (an improvement of 5% compared to 2017/18) ▪ 11% requires improvement (an improvement of 2% compared to 2017/18) ▪ 0% inadequate (an improvement of 3% compared to 2017/18) <p>It was pleasing to note:</p> <ul style="list-style-type: none"> ▪ The College was successful in a bid to work with Education Training Foundation (ETF) and the Department for Education (DfE) a project in 2019/20 designed to recruit and develop industry professionals into teaching within Further Education (FE). Newham College's project 'Teach Last' is focused on attracting experienced professionals from within the construction and engineering industries, which will include T levels
7.	Quality Improvement Plan (QIP) Members noted the progress made as follows: <ul style="list-style-type: none"> ▪ A total of 26 actions were agreed to address the areas identified as requiring further

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	<p>improvement in the College self-assessment report (SAR) for 2017/18.</p> <ul style="list-style-type: none"> ▪ The college is making good progress against actions and the large majority of actions are on track for completion and required impact. ▪ Of the 26 actions, 1 is considered high risk, 13 are making good progress and 12 have been completed.
<p>8.</p>	<p>Minimum Levels of Performance – Notice to Improve (NTI) Update:</p> <p>Members noted:</p> <ul style="list-style-type: none"> ▪ In June 2018 the College received a formal notice to improve for achievement rates in Apprenticeships and a formal letter from the ESFA adding conditions to funding for Newham College due to the level 3 Value Added data for 16-19 year olds completing Applied General Qualifications falling below the required minimum levels of performance, based on 2016/17 achievements. ▪ Following significant improvements in performance for both areas in 2017/18, the NTI and conditions of funding have been lifted. Both the apprenticeships and the level 3 valued added for 16-19 year olds undertaking applied general qualifications, have significantly improved are now above the minimum levels of performance thresholds. ▪ In April 2019, the College received a letter from the ESFA advising of the underperformance of the College's value added score relating to 2017/18 for level 3 academic qualifications (A levels) for 16-19 year olds. This relates to external learners registered privately for exams and the College has made a request to the ESFA for this to be removed. <p>It was pleasing to note the College has made significant and rapid improvements in the quality and performance of both applied general value added and apprentices; as a result the NTI and conditions have now been lifted. The College continues to closely monitor the performance of all areas of provision in order to swiftly identify areas of underperformance and instigate early intervention to mitigate risk.</p>
<p>9.</p>	<p>In Year Performance Report 2018-19</p> <p>Members noted:</p> <ul style="list-style-type: none"> ▪ Overall College retention is at 94.5% which is in line with the final outturn for 2017/18 and is 1.6% above the national rate of 92.9%. ▪ The retention rate for 16-18 year olds is 92.7% which is just below the College target of 93% but 1.7% higher than the final outturn for 2017/18 ▪ The retention rate for 19+ learners is 97.8% which is 2.8% above the final outturn for 2017/18 and 1.8% above the College target ▪ College attendance is at 85.4 which has declined recently due to Ramadan and Eid, but has improved around 5% compared to 2017/18 (accounting for adjusted criteria in 2018/19) ▪ There are currently 709 starts on the College ILR for adult learners studying with NEWTEC. This currently accounts for 4.3% of College adult provision and therefore impacts the College achievement rates. The in-year retention is 99.2% and has a current pass rate of 0.4%. In-year 686 learner outcomes remain on hold via Gateway qualifications mostly in entry level functional skills and Level 1 Employability courses since the centre block from early March. <p>Governors raised their concerns that this remains a high risk area, however, pleased that overall the College was performing well for the majority of key performance indicators. Although some areas of high risk highlighted remain a concern, including level 3 achievements, particularly study programmes, English and maths and the large volume of achievements currently blocked with Newtec.</p>
<p>10.</p>	<p>Fashion Textile Museum (FTM) Update Report</p> <p>Members noted:</p> <ul style="list-style-type: none"> ▪ The Fashion and Textile Museum (FTM) has been part of the Newham College Group since 2006. Governors received a report on the growth of the museum and the development of its commercial activities that has successfully increased the visitor numbers and income from £600k to over £800k with a predicted surplus of £101k for 2018/19.

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	<p>It was pleasing to note:</p> <ul style="list-style-type: none"> ▪ The future developments planned including an FTM advisory board. ▪ The increased emphasis on raising its profile further both nationally and internationally. Expanding the development of its training offer and a closer relationship with the College fashion and tailoring provision is now needed to broaden this facility further and strengthen the Colleges' position as the leading provider of fashion in the UK.
11.	<p>SEND Provision Developments</p> <p>Members noted:</p> <ul style="list-style-type: none"> ▪ The College is now the largest single provider of supported internships in the UK. ▪ Parent forums have taken place, which have been very positive and successful. ▪ The Chair expressed an interest to attend a parent forum ▪ The new centre has been kitted out with fairly basis resources, positive behaviour support plans and best practice has been rolled out ▪ Vocational pathways will be developed throughout the year in readiness for a September 2020 start ▪ The Council has awarded the College a higher contract for supporting high needs learners in 2019/20, building on its investment in the autism centre earlier this year.
12.	<p>Curriculum Developments</p> <p>Members noted:</p> <p>The College continues to invest in its curriculum specialisms, laying down the foundations for some powerful partnerships with:</p> <ul style="list-style-type: none"> ▪ Barts NHS Trust - Barts have agreed to fund the creation of a skills hub at Stratford, opening early in 2019/20 that will run a series of training programmes to support local people into jobs within the Trust. We have also agreed a pilot apprenticeship programme with Barts, which they will help promote across other NHS Trusts in London. ▪ National College for High Speed Rail - the College will be launching a formal collaboration with the National College for High Speed Rail (NCHSR) in June. The College will act as the London spoke for NCHSR in Newham, giving access to specialist equipment and time commitments from NCHSR's employer base; and give NCHSR access to a footprint beyond Yorkshire and the Midlands. This move has been strongly supported by DfE and employers, and will enable the College to respond to local, regional and national demand and policy. ▪ England Boxing/Knives Down Gloves Up - this is a positive move in light of the increase in knife crime. ▪ Coventry University - the College has been developing a partnership with Coventry University aimed at supporting their potential students will ESOL and a bespoke IELTS programme. A pilot is starting in the new academic year. ▪ DfE has approved the College as a T Level provider for digital, health & social care qualifications from 2021/22.
13.	<p>Meeting Schedule for 2019-20</p> <p>The Committee noted the date of the next meeting as follows:</p> <p>13 November 2019 – Stratford Campus @ 6:00pm 26 February 2019 – Stratford Campus @ 6:00pm 10 June 2019 – Stratford Campus @ 6:00pm</p>

Signed
Linda Jordan

Date 13 November 2019